**A**

### Listen and write.

|  |  |
| --- | --- |
|  | 1.\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ |
|  | 2. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ |
|  | 3. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ |
|  | 4. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ |
|  | 5. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ |
|  | 6. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ |
|  | 7. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ |
|  | 8. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ |
|  | 9. \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ |
|  | 10. \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ |
|  | 11. \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ |
|  | 12. \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ |

**B**

Unscramble the sentences.

|  |
| --- |
| they what are like |

1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ ?

|  |
| --- |
| friendly very are they |

1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ .

|  |
| --- |
| go anywhere, go could you where would if you |

1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ ?

|  |
| --- |
| would moon the I go to |

1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ .

|  |
| --- |
| the I equator could anywhere, would go to I if go |

1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ .

|  |
| --- |
| ocean I the the would to go bottom of |

1. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ .

**C**

Read and complete.

|  |
| --- |
| was learned if do learn meet when could When did would |

1. When \_\_\_\_\_\_\_\_\_\_\_\_ you learn how to ice skate?

I \_\_\_\_\_\_\_\_\_\_\_\_ how to ice skate when I was five.

1. If I could \_\_\_\_\_\_\_\_\_\_\_\_ anything, I would buy a motorbike.
2. \_\_\_\_\_\_\_\_\_\_\_\_ did she learn how to read?

She learned how to read when she \_\_\_\_\_\_\_\_\_\_\_\_ three.

1. If you \_\_\_\_\_\_\_\_\_\_\_\_ do anything, what would you do?

I would \_\_\_\_\_\_\_\_\_\_\_\_ a TV star.

1. When did he \_\_\_\_\_\_\_\_\_\_\_\_ how to ride a bike?

He learned how to ride a bike \_\_\_\_\_\_\_\_\_\_\_\_ he was six.

1. \_\_\_\_\_\_\_\_\_\_\_\_ you could do anything, what would you do?

I \_\_\_\_\_\_\_\_\_\_\_\_ fly a helicopter.

**D**

Listen, look, read, and choose.

|  |  |
| --- | --- |
| 1. What he wishes/ does he wish/ he does wish he could do?   He wishes he could drive a car. |  |
| 1. What does she wish she could do?   She wish/wishes/does wishes she could speak more languages. |  |
| 1. What does he wish he could do?   He wishes he could visit/to visit/visits London. |  |
| 1. What are/have/do they like?   They are generous. |  |
| 1. When does she learn/ did she learn/ she learned how to read?   She learned how to read when she was four. |  |
| 1. What could wish/ does she wish/ did she wish she could do?   She wishes she could fly a helicopter. |  |
| 1. If you could do/you can do / could you do anything, what would you do?   I would learn how to play golf. |  |
| 1. If you could go anywhere, where would you go?   I to go/would go/could to Mars . |  |

**E**

Read and choose.

1. When he was three, he lost his sight. He was sight/blind/ Braille .
2. He could listen to books, but he wished he could read/take/learn them .
3. He created a computer/hearing/writing system when he was fifteen.
4. Blind people can read braille with their eyes/ears/fingers .
5. Today, people all over the world learn to read/play/see braille.
6. If you want to go surfing, you have to go to the beach/park/mountains .
7. Sofia would love to learn to surf/surfed/surfing
8. Peter has music/played/plays since he was six.
9. If Peter could buy everthing/everywhere/anything , he would buy a French horn.
10. Maria would learn/buy/travel around the world.

**F**

Listen, read, and complete.

|  |
| --- |
| pictures years were walk large animals there look long looked see sky them made |

|  |  |
| --- | --- |
| **The Nazca Lines: Mysterious Drawings**  In the Nazca desert in Peru, \_\_\_\_\_\_\_\_\_\_\_\_ are hundreds of giant drawings of \_\_\_\_\_\_\_\_\_\_\_\_ and shapes. The drawings are thousands of \_\_\_\_\_\_\_\_\_\_\_\_ old and very \_\_\_\_\_\_\_\_\_\_\_\_ . Some are almost one kilometer \_\_\_\_\_\_\_\_\_\_\_.  You can easily \_\_\_\_\_\_\_\_\_\_\_\_ the lines when you \_\_\_\_\_\_\_\_\_\_\_\_ in the desert. But, on the ground, they just \_\_\_\_\_\_\_\_\_\_\_\_ like lines in the dirt. You can only see the \_\_\_\_\_\_\_\_\_\_\_\_ from high in the \_\_\_\_\_\_\_\_\_\_\_ . And they were drawn long before there \_\_\_\_\_\_\_\_\_\_\_ airplanes.  Who \_\_\_\_\_\_\_\_\_\_\_ the Nazca drawings? How did they make \_\_\_\_\_\_\_\_\_\_\_ ? And who \_\_\_\_\_\_\_\_\_\_\_ at them from the sky?  It's a mystery. |  |